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EDUCATIONAL BACKGROUND

- **2019-2023:** Ph. D in Applied Linguistics and English Language Teaching at Sidi Mohammed Ben Abdellah University, School of Arts & Humanities, Fez, Morocco, with first class honors (very honorable).
- **July 2019:** certificate of professional competence in teaching from Regional Center for education and Training professions (CRMEF), Fez, Morocco with distinction.
- **2017-2019:** Master degree in Applied Language Studies & Research in Higher Education from Sidi Mohammed Ben Abdellah University, School of Arts & Humanities, Fez, Morocco with distinction.
- **2014:** B.A degree in Linguistics from Moulay Ismail University, School of Arts & Humanities, Meknes, Morocco with distinction.
- **2011:** Baccalaureate/ High School Diploma in Letters and Human Sciences, with distinction, from Tarik High School, Azrou, Morocco

PUBLICATIONS AND RESEARCH CONTRIBUTIONS

- **(In press):** Amiri, E., Mohamed, S., Abderrahim, E., English language education in Morocco. British Council
- **(In press):** Mohamed, S., Abderrahim, E., Amiri, E. English language teacher education in Morocco. British Council
- **September 24th, 2024:** Aboulghazi, M., Amiri, E., & El karfa A. (2024). Teachers' Perceptions towards Pragmatics and Pragmatic Teaching. *Arab World English Journal*, 15(2): 31-47. <https://dx.doi.org/10.24093/awej/vol15no3.3>
- **August 2024:** Amiri, E. (2024). Are Teachers' Emotions Contagious? A Qualitative Study of the Effects of Perceived Teacher Enjoyment, Anxiety, Boredom on Students' Emotions, Motivation, and Attitudes. *Üniversitepark Bülten*, 13(2), 100-120. DOI: 10.22521/unibulletin.2024.131.7

- **September 27th, 2023:** Amiri, E. (2023). Teaching words related to gender equality. In V. Viana, & A. O'Boyle (Eds.), *Gender-ing English language classes across the globe: Practical lessons for teachers* (pp. 153-156). British Council. Available online: <https://doi.org/10.57884/D49Z-PQ80>
- **August 07th, 2023:** Amiri, E. (2023). The Joint predictive effects of Teachers' Enjoyment, Anxiety, and Boredom on Students' Enjoyment in Higher Education Settings. *American Journal of Human Psychology*, 1(1), 6-15.
- **August 01st, 2023:** Amiri, E., & EL karfa, A. (2023). Flourishing of Positive Psychology in Education: 'Emotional Turn' and Measurement Issues. *Journal of Humanities and Social Sciences Studies*, 5(8), 10-18. DOI: [10.32996/jhsss.2023.5.8.2](https://doi.org/10.32996/jhsss.2023.5.8.2)
- **July 28th, 2023:** Amiri, E., EL karfa, A., Jabbouri, A. (2023). Examining the Joint Predictive Effects of Perceived Teacher Enjoyment, Anxiety, Boredom on Students' Attitudes: A Multi-Dimensional Approach. *European Journal of Education Studies*, 10(9) DOI: <http://dx.doi.org/10.46827/ejes.v10i9.4954>
- **2021 - 2023:** A research assistant in British Council Gender-ing ELT project uea.ac.uk/groups-and-centres/gender-ing-elt
- **December 28th, 2022:** Amiri, E., EL karfa, A., Sbahi, M., Iannàccaro, G., & Tamburini, E. (2022). Students' Experiences and Perceptions of Boredom in EFL Academic Context. *International Journal of Language and Literary Studies*, 4(4), 273–288. DOI: <https://doi.org/10.36892/ijlls.v4i4.1140>
- **December 15th, 2021:** Amiri, E., & El karfa A. (2021). The Impact of Learning Environment on EFL students' Academic Achievement: A study of Socio-Cultural Factors Affecting Academic Achievement. *Arab World English Journal*, 12(4) 387-400. DOI: <https://dx.doi.org/10.24093/awej/vol12no4.25>
- **November 2021:** Lead editor of the first edition of the ETII Entraide National ESP Booklet (an integral part of the ETII's teaching materials used by thousands of Morocco students every year)

PARTICIPATION IN NATIONAL AND INTERNATIONAL ACADEMIC EVENTS

- **2024:** «3rd international conference on psychology for language teachers and learners» (Istanbul Medipol University, Turkey, 25-26 October 2024)
- **2024:** «Embracing the Future: Transformative trends in Higher Education» (The Laboratory of Applied Linguistics & Language Development, FLSH, UMI, Meknes, Morocco 28 May 2024)

- **2023:** «Islamic Feminisms and Freedom of Religion in Morocco» (ISIS center and Kvinfos, Fez, Morocco 05 November 2023)
- **2023:** «Islamic Feminisms and the Mudawana in Morocco» (ISIS center and Kvinfos, Fez, Morocco 18 June 2023)
- **2022:** «The Representation of Amazigh Women in Media» (African women in media, Fez, Morocco 08-09 December 2022)
- **2022:** «First aid workshop» (Sidi Mohammed Ben Abdellah University, Faculty of Medicine and Pharmacy, Fez, Morocco 19 March 2022)
- **2023:** «Women Rights in the Arab World» (Empowerfulher, online, 10 March 2023)
- **2023:** «Culture and Students' Academic Performance: A Study of Cultural Factors Affecting Academic Achievement» (Mohammed 1 University, Oujda, Morocco 17-18 March 2023)
- **2021:** «“You can't start a fire without a spark”. Enjoyment and the Emergence of Flow in Foreign Language Classrooms» (Center for Linguistic Sciences, Beijing Normal University, China, online, 01 November 2021)
- **2019:** «Promoting Teacher Professional Development in English Language Teaching & Learning» (MATE, Fez, Morocco 16 March 2019)
- **2019:** «Learning Environment Impact on Students' Academic Achievement» (Sidi Mohammed Ben Abdellah University, Fez, Morocco 04 May 2019)

ORGANISATION OF ACADEMIC EVENTS

- **21 March 2023:** A member of the organizing committee for the provincial spelling bee contest held at Tariq Ibn Ziyad High School, Azrou, Morocco.
- **14 February 2023:** A member of the organizing committee for the provincial public speaking contest held at Abou Baker Essediq High School, Ain Leuh, Morocco.
- **14 May 2022:** A member of the jury for the provincial public speaking contest held at ENSA, Fez, Morocco.
- **14 April 2022:** A member of the organizing committee for the provincial spelling bee contest held at Tariq Ibn Ziyad High School, Azrou, Morocco.
- **May – June 2020:** A member of the organizing committee for the international online conference on “Issues in Teaching and Learning” (USMBA, Fez, Morocco)
- **04 May 2019:** A member of the organizing committee for a study day on “New Issues & strategies in English Language Teaching and Learning” (USMBA, Fez, Morocco)

TRAINING

- **21 August 2023:** Introduction to Psychology (Saylor.org Academy, certificate ID: 2708295336EA)
- **27-28 January 2023:** “The Global Village- Teaching English in a Multicultural and Interconnected World” (Regional English Language Office, Morocco)
- **December 2019:** English Teaching Internship Initiative certificate (Ministry of Tourism, Handicrafts, Social and Solidarity Economy, Sidi Mohammed Ben Abdellah University of Fez, American Language Center, certificate ID: 310067)
- **27 April 2019:** Enhancing Young Learners’ Speaking Skills (Dar Al Ouma Edition et Diffusion, Casablanca, Morocco)

PROFESSIONAL EXPERIENCE

- **From September 2019 to January 2024:** Senior High school Teacher of English at a Moroccan government sponsored school (Public sector).
- **2019 (40 hours):** Teacher of English language at *the Center of Training and Qualifications in Crafts* Batha, Fez (CFQMA) as part of ETII program.
- **2016-2017:** Teacher of English language at the *Moroccan Organization of Childhood and Youth* in Meknes, Morocco.
- **2016-2017:** Teacher of Arabic language at *the Moroccan Organization of Childhood and Youth*, Meknes.

- **2016-2017:** Teacher of computer skills at the private school *Igrae Almansour*, Meknes, Morocco.
- **2014/2015:** Teacher of English language at *Center of Education and Training* (CEF) Tigrigra - Ifrane, Morocco.

LANGUAGES

- **English:** Advanced
- **French:** Good
- **Arabic:** Mother Tongue
- **Tamazight:** Spoken
- **Italian:** Basics